

A large decorative graphic on the left side of the slide, composed of numerous small bird silhouettes in various colors (blue, green, purple) flying in a curved path from the top left towards the bottom right, partially overlapping the title text.

# Journey of an International medical graduate in the NHS

Kindness, Respect, Teamwork  
Everyone, Every day

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# Surviving the maze

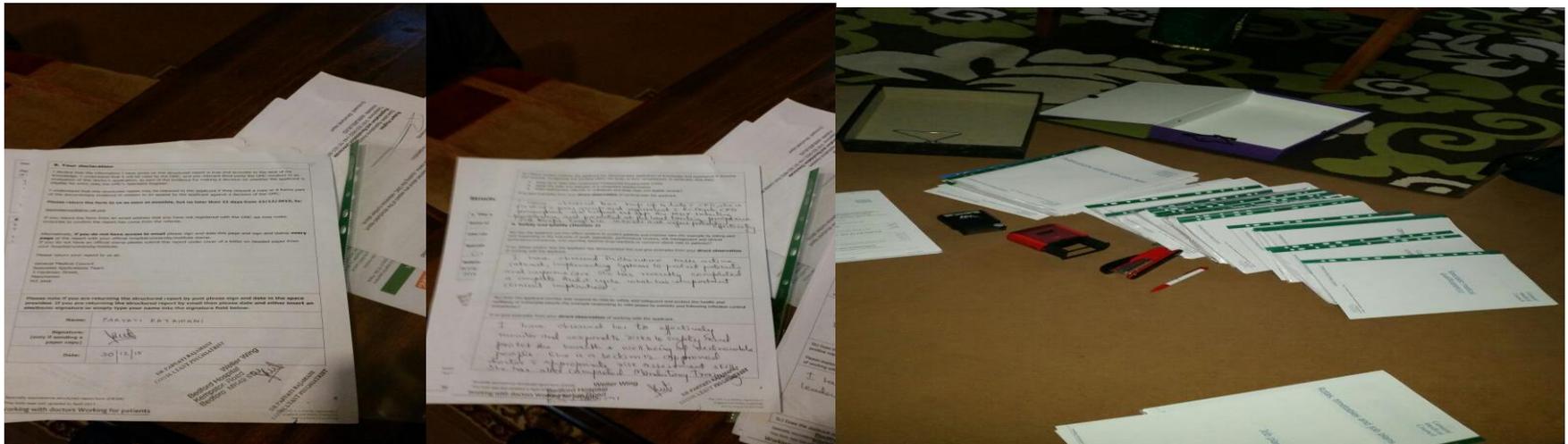
Training/ SAS role : no induction/settling in period

Lack of on-boarding. Difficulty accessing study leave / courses

Completing portfolio : lack of CESR mentor

CESR route \_ILO's : multiple processes, lack of rotation posts to widen experience

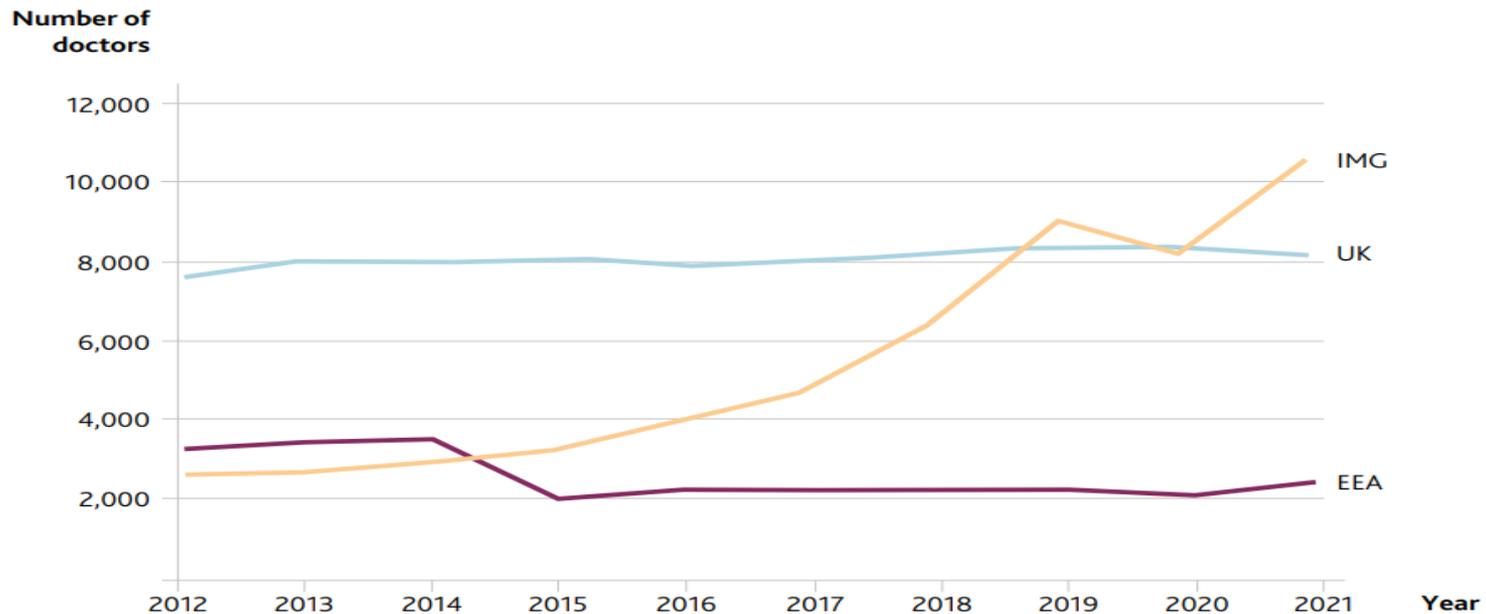
Appraisal , revalidation



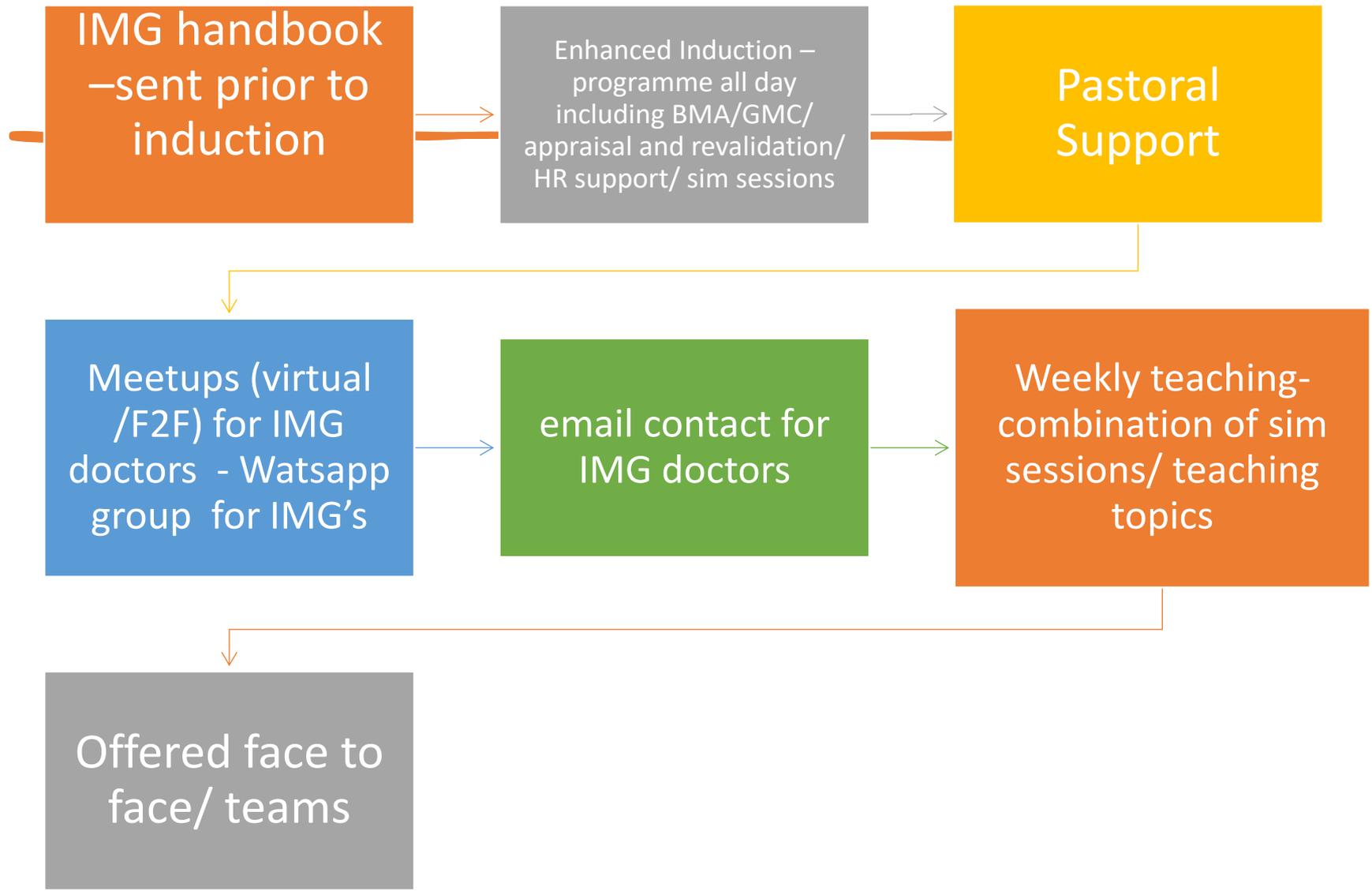
# IMG' s in NHS

- The number of IMGs has increased by 40% in the last five years at a time when the number of UK graduates in the workforce increased by 10%
- Of the doctors who joined the workforce in 2021, half (50%) were IMGs and 39% were UK graduates.

Figure 2: Doctors joining the workforce by PMQ region per year



# IMG Support @SFT



# Enhanced Induction

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Meet each other  
#hellomynameis (use  
as an icebreaker)

Hospital structure,  
dress code, where to  
find clinical guidelines,  
how to escalate a  
concern

Appraisal and  
Revalidation

How to report sickness  
and next steps

How do you claim  
mileage/ study  
leave/annual leave)

Training portfolios

Support Structure &  
Main contacts

Roles of the College/  
Specialty Tutor /Role of  
Educational/ Clinical  
Supervisor

SIM sessions

